

**Teacher Preparation Program
Daily Lesson Plan Model**

Header	
Name of the teacher candidate	Pedro E. Hernandez Borrero
Grade	4th
Subject	English
Date	August 30, 2025
Unit	4.1 Writing dialogues
Theme	Word Web
Subtheme (Optional)	Graphic organizers

Standard	Expectation	Indicator
Listening and speaking	Contribute to class, group, and partner discussions by following rules, asking and answering questions, and adding relevant information.	4.LS.2.1 Respond to the writing prompts on paper and spoken.
Reading	Identify facts/details that support main idea(s) from the texts.	4.R.1.1d Identify specific details.
Writing	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	4.W.4.1a How to use correct grammar when writing or speaking.

Concepts	Graphic organizers represent information in visual form. “About me” personal information one wants to share.
Skills	Recall any knowledge they have on graphic organizers and how to use them. Prepare the “about me” organizer in complete sentences and in detail. Complete the organizers and explain what they understood.
Academic Teaching Strategy	<input checked="" type="checkbox"/> X Exploration <input type="checkbox"/> Conceptualization <input checked="" type="checkbox"/> X Application Other:

Objectives						
Type of Objective (verbs from Bloom)	Conceptual (<i>concepts, principles, data, facts</i>)		Procedural (<i>processes, skills, strategies</i>)		Attitudinal (<i>attitudes, values, norms</i>)	
	Recall		Prepare		Respect	
	Students shall recall any knowledge they have on graphic organizers and how to use them independently.		Students will prepare the “All about me” organizer in complete sentences and detail.		Students shall respect classmates’ opinions when sharing and recognize that views may differ.	
Depth of Knowledge (Webb)	X	Level I		Level I	X	Level I
		Level II	X	Level II		Level II
		Level III		Level III		Level III
		Level IV		Level IV		Level IV

Initiative or Innovative Project			
X	Equity and respect among all human beings	X	Cultural identity and interculturality
X	Education for environmental and ecological awareness		Entrepreneurship and innovation
	Health awareness		Information and communication technology

Activities		
Initial	Developing	Closing
We shall discuss the question of the day. The teacher will pass rollcall, and students shall bring out their pens and erasers.	The teacher will review graphic organizers, students shall recall any information they remember. After discussion of graphic organizers, we shall inquire on how we shall work on “All About me” paper.	Discuss and review the information. Students shall willingly discuss and share their papers with the rest of the class. We shall review the materials discussed today.

Cross-Curricular Integration

X	Spanish		Science	X	Technology
	Mathematics		Other: _____		Home Economics
Fine arts (music, art, dance, theater)			Physical Education	Health	
Dramatization			Rhythm	Environment	
Representations			Movement	Diseases	
Songs			Exercises	Self-esteem	
Construction			Marches	Interpersonal relationships	
Simulations			Follow instructions	Health	
Dancing			Games	Healthy snacks	
Dioramas (models)			Nature	Violence	
Art Presentation			Cooperative Play	Gender equity	
Genre Change			Reflect X	Respect X	

Assessment					
Formative Assessment			Summative Assessment		
	Conceptual Map			Partial test	
	Targeted list			Comprehensive Examination	
	Reflective diary	X		Performance task	
	Open-ended questions			Oral report	
	Execution task			Written report	
X	Creative work			Essay	
	Critical commentary			Project	
	Creative writing			Major Assignment	
X	Group dynamic			Other:	
X	Brainstorming				
	Debate				
	Assignment				
	Other:				

Reasonable Accommodation or Curricular Modification					
	Staggered activities	X		Group research	
	Agendas			List of interest	
X	Flexible seating	X		Multiple intelligences	
	Visual aid	X		Guiding questions	
	Folders	X		Learning contract	
X	Extended time	X		Reading equipment	
	Accessible classrooms	X		Independent study	
	Formatting changes			Lecture recording	

	Alternate assignment		Alternate instruction format
	Laptop access		Sign language interpretation
	Printed materials		Assistance with note-taking
	Testing accommodations		Reduced distractions
	Assignment options		Text to speech technology
	Progress log		Breaks X
	Preferential seating		Other:

Differentiated Instruction			
	Task adaptation	X	Additional examples
	Flexible grouping	X	Additional time X
	Student choice		Individual attention
	Songs/games		Flexible seating X
	Tiered assignments		Reader
	Simplify steps		Change of location
	Multiple intelligences	X	Other:

Materials			
X	Notebook		Dictionary
	Computer		Newspaper/magazine
	Projector	X	Task sheet
	Textbook _____ Page ____		Test
	Notebook _____ p. ____		Slate
	Other: book, video, smartboard, ppt,		Whiteboard or chalkboard

Homework Assignment (optional): None

Reflection on the lesson (praxis): The class was well executed, one detail to fix is how the general flow of class can be adjusted.

Observations: Some students asked me on how to get started on their work, their ability to recall past information was generally slow today.

Appendixes: Include all materials as appendixes.

US Version

All About Me

My name is...

This is me! I have _____ hair.

My favorite book is...

My favorite T.V show is...

My favorite sport is...

When I grow up, I want to be...

My favorite food is...

My favorite color is...

I live...

I am _____ years old.

My family...

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© Document developed at UPR Aguadilla by Professor Nydia E. Ugarte Avilés, Supervisor of Teaching Practice. Revised January 2017, integrating basic aspects of Circular Letter No. 03- 2016-2017 of the DEPR.

© Reviewed by Dr. Lisette Hernandez Villanueva according to Circular Letter 02-2019-2020 DEPR and Planning in Line (PeL) 2021, DEPR. August 2022

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